**Class XII (ENGLISH), OCTOBER,2019**

Write the answer to the following questions using the value points.

**1.What role does beauty play in our life?**

– becomes a joy forever / provides eternal joy / uplifts one’s mood

– never fades away

– its loveliness keeps on increasing

– provides a pleasant and quiet place (a bower quiet for us)

– a sleep full of sweet dreams and health and quiet breathing

– makes life worth living in spite of despondence, inhuman dearth of

noble natures, gloomy days, unhealthy and over darkened ways

– it removes the pall from our dark spirits

2. **Why did the peddler accepted Edla’s invitation? 6 marks (2015 CBSE)**

The Ironmaster invited the peddler as a former comrade or colleague. /

did not insist much

Peddler afraid to go to the manor house as he had stolen money from

the Crofter

Edla

– more persuasive

– firm yet polite

– sympathised with him for the hard time he was facing

– assured him that he was free to leave whenever he desired after the

Christmas celebration was over

– won his confidence with her polite, compassionate and

sympathetic attitude

**3.What are the difficulties faced by the bangle makers of Firozabad?(2015 CBSE)**

– long hours of work in the glass furnaces with high temperatures

– live in dingy cells without air and light

– health problems – lose eyesight at a young age

– remain uneducated

– houses are hovels with crumbling walls, wobbly doors, no

windows, crowded with families of human and animals coexisting

in a primeval state

– extreme poverty in spite of mind numbing toil (hard work)

– vicious cycle of exploitation by middlemen, money lenders, police

and bureaucrats

– no leader to raise their problems

– face apathy and injustice all their lives

– cannot even organise themselves into a cooperative as they fear

that it might be treated as being illegal

– burdened by the stigma of caste in which they are born

– no initiative or daring left in their lives

(any other relevant point)

**4)Dr. Sadao was a patriotic Japanese as well as a dedicated surgeon. How could he**

**honour both the values ? (CBSE 2015)**

– married a Japanese with his father’s permission

– loved his country

– saved the life of the General by operating on him

– informed the General about the American sailor, how he had saved

him, requested the General to do whatever was necessary in the

matter

– agreed to the arrangement of getting the American sailor killed by

professional assassins sent by the General

– informed the General about the American’s escape

(any 3 points)

a dedicated surgeon

– treated the enemy soldier, saved his life

– faced difficulties at home from his wife and servants

– endangered his own life and that of his family

– saved the life of the General by operating on him

– did not let personal prejudice override his duties as a doctor

5) **Which do you think is a better ending of Roger Skunk’s story, Jo’s or herfather’s ? Why ?** (Open ended question – either of the two endings should be accepted)

Jo’s – wanted a happy ending to the story / wanted the skunk to smell

like roses so that he could play with the other animals / ugliness has

no place in a child’s world / peer acceptance is very important for

them/ child’s point of view / freedom of choice

Jack – wanted the skunk to have its original smell / didn’t want the

wizard to hit the mother / aimed at teaching an important lesson that

parents are the best judge / adult perspective / acceptance of oneself–

generation gap

6**) What will counting upto twelve and keeping still help us achieve** ?

time for introspection / create an exotic moment of togetherness /

save the world from disasters and wars / give us an opportunity to

understand each other and save ourselves from death / time to

express oneness with nature / in harmony with nature

**7)What does a thing of beauty do for us ?**

becomes a joy forever / provides eternal joy / uplifts one’s mood

– never fades away

– its loveliness keeps on increasing

– provides a pleasant and quiet place (a bower quiet for us)

– a sleep full of sweet dreams and health and quiet breathing

– makes life worth living in spite of despondence, inhuman dearth of

noble natures, gloomy days, unhealthy and over darkened ways

– it removes the pall from our dark spirits

Suggested value points:

8)(**TV AS A TOOL OF INSTRUCTION FOR CHILDREN** -write an article on that topic

parent’s views

– biased and negative / over anxiety of parents to correct the

children

– treat TV viewing as a waste of time

– fear that it will have negative impact on young children

children’s view

– not always wrong and immature

– can take right decisions

– parents must have faith in their children

benefits of TV viewing

– some programmes on TV can be educative, informative and

entertaining too

– parents must guide children about good programmes on TV

– watch certain programmes together

– examples of few channels

(any other relevant details)

**9)Suggested value points: Write an article in 150-200 words on how we can make India a carefree and**

**enjoyable place for women when they can go wherever they like to without any**

**fear of being stared at, molested or discriminated against. You are**

**Navtej/Navita.**

**(STATUS OF WOMEN IN SOCIETY/ any other suitable heading )**

– emotionally as well as intellectually a woman is as good as a man

if not better

– not allowed the same status as a man in Indian society

– shoulders maximum responsibilities at home and workplace

– doesn’t even get equal pay for equal work at certain places – stared at, molested and discriminated against at home and

workplace and in society

suggestions

– promoting education and skill development for women

– giving priority in jobs

– women friendly laws

– reserving at least 50% seats in elected councils and democratic

institutions

– recognising and celebrating women’s contribution in every field

(any other relevant point)

Suggested value points:

. **Suggested Value Points**

**10)(MOBILE PHONES)**

Advantages:

– multipurpose instrument – phone, radio, music player, camera,

internet, social sites, TV channels etc.

hazards:

– accidents happen due to carelessness especially on roads and rail

tracks - some are fatal

– exposure to radiation causes cancer and other complications

advice:

– use sparingly and judiciously, without risking self or others

(any other relevant details)

**10)JOYS AND RESPONSIBILITIES OF BEING 18- WRITE AN ARTICLE ON THE TOPIC**

joys:

– finally acceptance as an adult

– voting rights, getting a driving licence

– unlimited freedom

– enjoying youthful days

– dreams, challenges, opportunities

(min 3 points)

responsibilities:

– career

– mature behaviour expected

– childishness discouraged

– greater accountability

– shouldering the family and household responsibilities

(min 3 points)

(any other relevant details)

Suggested Value Points

**11)THE RISK OF MALARIA AND DENGUE: WRITE A NEWSPAPER REPORT**

reason:

– recent rains and waterlogging

prevention and protection:

– don’t allow water logging in or around your homes and schools, in

ditches, drains, potted plants etc.

– maintain cleanliness

– keep water coolers clean and dry

– use mosquito nets, mosquito coils, repellents etc

steps taken at school:

– fogging by municipal authorities

– cleaning the school compound and surroundings

– wearing trousers and full sleeve shirts

**12) Recently you went to your native village to visit your grandparents. You saw that some**

**of the children in the age group 5 – 14 (the age at which they should have**

**been at school) remained at home, were working in the fields or simply loitering in the**

**streets.**

**Write a letter in 120-150 words to the editor of a national daily analyzing the problem**

**and offering solutions to it. You are Navtej/Navita, M-114 Mount Kailash, Kanpur.**

**(ILLITERATE CHILDREN)**

Suggested value points

the problem:

– some village children in the age group 5-14 remain at home, work

in the fields or loiter in the streets

– do not receive formal education at school

why:

– disinterested, indifferent attitude of children, parents and elders

– no incentive to learn / made to work in the fields

– no motivation

– no skill learning at school

solution:

– parents and guardians to take initiative

**CLASS XII**

**SUB: ENGLISH**

**HOMEWORK : PART II**

A ROADSIDE STAND

1. “Greedy good- doers”, “beneficent beasts”- explain those phrases used in the poem “A Roadside Stand”.
2. Why are the cars called selfish?
3. What is the childish longing of the poor people? why is it vain?
4. How does the poet bring out the fact that progresss and development is unequal between the cities and the villages leading to the feelings of distress and unhappiness among the rural people?
5. How does the poet presents the pathetic state of the mind of the people who run the roadside stall?
6. Comment on the poet’s attitude as revealed towards the end of the poem.

**THE INTERVIEW**

1.Umberto Eco is an academician as well as a famous novelist- Elucidate.

2. What made the American publisher think that the novel “The name of the Rose” won’t sell in America?

3. What are the variety of writings that Umberto Eco has produced?

4.INTERSTICES- expain

5. what do the literary personalities think about being interviewed?

**ON THE FACE OF IT**

1. How did Mr Lamb’s meeting with Derry become a turning point in Derry’s life? (Delhi 2008)
2. “It ate me up”- explain
3. A sense of alienation follows physical impairment-explain.
4. Derry and Mr. Lamb have difference in attitude towards life- explain.
5. Why did Mr. Lamb help Derry?
6. Why does Derry stay away from people?

– school Principal and teachers to motivate and enrol students of

school going age group

– emphasis on skill development

– provide free meals, books and uniforms

(any other relevant details)

**13)(TUITION AT COACHING CENTRES IS NOT ESSENTIAL)- debate**

in favour:

– school is better equipped

– school teachers better equipped

– infrastructure much better at schools

– philanthropic approach

– coaching centres - money minting machines

– no infrastructure

– competition oriented education

against

– competition oriented / focussed at producing excellent results

– qualified staff / school teachers have a different approach

– especially trained for preparing students for entrance exams

– weekly exams to assess students

– chance to meet your competitors and assess your own potential

– provide scholarships to meritorious students

(any other relevant point)